



QUAAMA PUBLIC SCHOOL

Small School with a Big Heart — every student, every day

Newsletter: TERM 1, WEEK 5 - 27th February, 2020

CALENDAR

FEB

- 27 3-WAY INTERVIEWS
- 28 Clean up Australia Day (11-11:30)
Parliament (2:25pm)
- 28 Swimming for Sport (Yrs 2-6)

MAR

- 5 Big Vegie Crunch (10:00am)
- 6 Swimming for Sport (Yrs 2-6)
Assembly (2:25pm)
- 13 Swimming for Sport (Yrs 2-6)
- 20 Anti-bullying Day
Swimming for Sport (Yrs 2-6)
- 23 Harmony Day (buddy session)
- 27 Parliament (2:25pm)

APR

- 2 SCHOOL PHOTOS
- 3 Assembly (2:25pm)

Principal's Message

Hello,

Thank you to the parents and friends who donated their time to help sort and relocate many of the donations. We have a significant amount of resources for staff and students that can be easily accessed. Various donations from far and wide still continue to come in to the school. We have quite a few new books for the school library and some specific books for students to keep that can help replace any books they may have lost.

It was great to see some of the amazing people from the Rural Fire Service last week at the school making a very generous donation. These wonderful firefighters came from the Far North Coast to visit the local area again to make a donation to our school.



We continue to have work done around the school and inspections undertaken to help support the replacement and rebuild of things damaged or lost in the fire. Many of these jobs are in the works and we ask for your patience as we work to getting things completed. I have a meeting with an assets manager from the Department of Education who will be able to give me more guidance on the repairs.

Award Winners — Term 1



Congratulations to Week 5 award recipients.

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We had some visiting Police Officers from the Northern Beaches in Sydney visit our school on Friday. They met the students, played handball with them at lunch time and came to our Assembly. They explained to the students that they were visiting to support our local Police Officers, who had worked so hard over the Summer months dealing with the aftereffects of the bushfires and deserved some assistance with the huge load of work ahead of them. Thank you to Constable James and Constable Vanessa who explained to the students that Police support communities in a variety of different ways during times of stress and trauma. The students enjoyed the question and answer session at our Assembly.



Congratulations to the following students who received the following awards at the Week 3 Assembly.

Principals Award: Zara (Great friend to everyone-always supports others at school-strives to do her best with her learning).

Fisherperson Award: Brooklyn (Always there to help others-great friend to everyone-loves to have fun at school).

Staff Development Day End of Term 1

Quaama PS will be having a Pupil Free Day at the end of Term 1, Thursday 9th April. All teaching staff and support staff will be using this day to meet, undertake training and make plans for Term 2 and beyond. We believe this opportunity will benefit the students greatly by allowing us to improve the quality of our practice by collaborating on this day. There will not be a SDD in Term 3.

The last day of Term 1 for students will be Wednesday 8th April.

We understand this might cause some inconvenience and hope the ample notice will help you put plans in place. Please call the office for further information.

Thank you in advance for your support with the Pupil Free Day.

Regards,

Daniel Roe

Reminders from the Office

Please return the following notes to the office:

- Year 7 placement forms.
- Swim for Sport monies are due.
- Paul Kelly Cup (Years 5 & 6) notes and monies are due.

Could all parents please check and update their schoolstream accounts to include their current mobile number, so the school can use the direct messaging facility for parents.

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4/5/6 Classroom News

In the 'big' class our topic for the term is 'Ethics and Emotions'. The students have been considering a range of situations that require choices with different consequences. They had to use ethical principles to decide whether achievement, potential or knowledge would be the determining factor as to who should be aboard a rocket heading to a newly discovered and healthy planet when this one is dying. They also had to write a creative piece involving a dilemma. Many wrote about a figure of authority having to decide whether to report the wrong-doing of their own child. These activities will hopefully equip the students to make better choices into the future.

We have continued our work on understanding place value and almost all students can now read and build numbers up to a million. The class has also been participating in drama activities with a focus on expressing emotions through actions and gestures.



Our new Parliament Ministers

This week will see our second Parliament with our new Parliament Ministers:

Prime Minister: Errin, Deputy PM and Minister for Technology: Evelyn, Speaker: Miley, Ministers for Fundraising: Ruby and Barney, Ministers for Entertainment: Aaron and Nate, Minister for Sport: Noel. There will be a vote tomorrow to decide on who is to be the Environment Minister this year. Students from all classes have contributed motions for discussion.

On Monday three Quaama students Nate, Barney and Django participated at the District Swimming Carnival in Eden. All three were excellent ambassadors for the school and swam personal best times. Next week Quaama School is sending a mixed AFL team to the Paul Kelly Cup which will be played on Tuesday. Students have been practising their skills with Steve Nichol on Tuesdays and Miss Harding during playtimes.

Week 5 Awards: Ruby, Tane and Jack.

Matthew Farran

K/1 Classroom News

Hello from our classroom, where we are having a great time learning lots of important things and doing lots of special activities. It has been great to see so many parents attend our three-way interviews over the last two days. If you would still like to see me, please contact the office so we can make a mutually convenient appointment time.

Yesterday we had our final AFL session with Steve Nichol. We really enjoy these sport clinics and learn a lot of great small games, as well as practising many ball skills.

As part of our "Changing Identity" unit, we need to bring something special from home

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next Monday or Tuesday. This can be a photo, toy or object. As with all special items, they will be photographed, kept on the teachers' table in the classroom and sent home in the afternoon. Thank you for your assistance with this.



Special congratulations to our latest award winners! Our three children to receive special awards for week 4 were:

- Brookelynn – Successful Learner (for asking for help when needed),
- Lorenzo – Confident and Creative Student (for being a good friend and showing respect and empathy), and
- Eve – Active and Informed Citizen (for participating happily in all school activities).

Our three children to receive special awards for week 5 were:

- Golda – Successful Learner (for actively listening and producing quality work),
- Will – Confident and Creative Student (for

showing initiative and thinking creatively), and
Samuel – Active and Informed Citizen (for being a responsible user of technology).

Congratulations also to our fantastic readers for the last two weeks. Children who received awards for their fabulous efforts included Lorenzo, Brookelynn, Maddison and Braedyn for 40. Zalia for 30, Mikaelah and Golda for 20 and Aroha and Will for 10 terrific home readers. Keep up the marvellous efforts, everyone!

We are looking forward to another great week, full of fun and great learning! Remember, if you have any problems or queries, please see one of us.

Kind regards,

Jenny Hobbis, Julie Kirk, Kinder and Year 1.

**Vegetable Week &
The Big Veggie
Crunch**



**Get Ready for the
Big Vegetable Crunch!**

Did you know that only around 5% of NSW children eat enough vegetables? To help change this, next **Thursday**, on **5th March at 10 am** our school will be joining hundreds of schools across NSW to break the record for the most students crunching vegetables simultaneously. Last year we were part of the 50,260 students who crunched together.

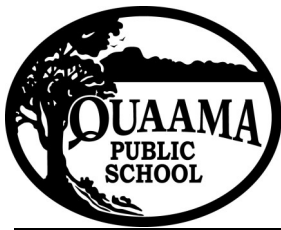
But we need your help to make it a success!

On Thursday 5th March, please pack your child a container of vegetables (**not fruit this**

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time) for them to crunch on.

Need some ideas?

- carrot, celery, cucumber – cut into sticks or left whole
- capsicum – cut into sticks or wedges
- corn – raw baby corn spears or a cooked corn cob
- broccoli or cauliflower florets - raw or lightly cooked to keep their crunch
- tomatoes – small cherry tomatoes or a large tomato that can be eaten like an apple
- beans or snow peas - raw or lightly cooked to keep their crunch
- mushrooms – sliced or left whole.

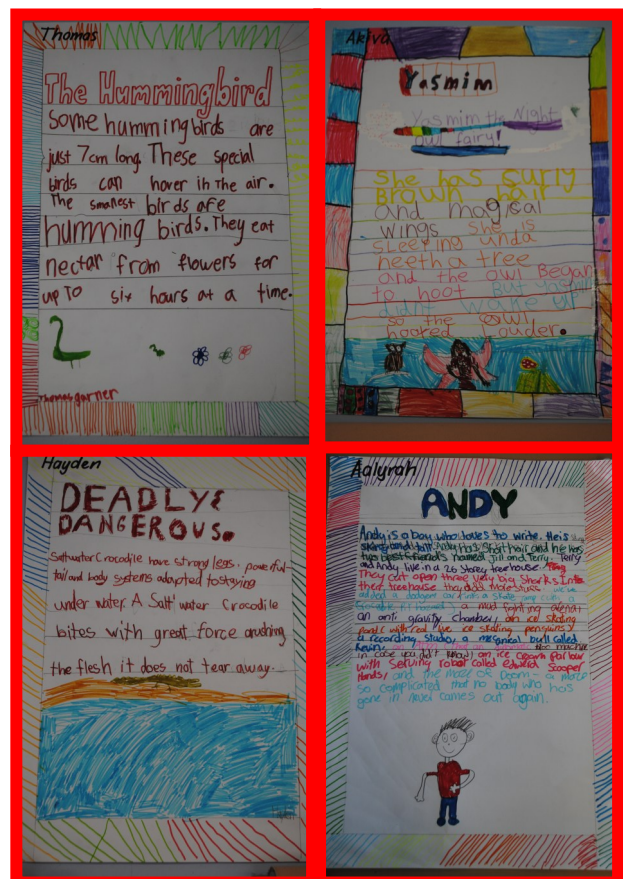
2/3/4 Classroom News

We love it when Deb comes and teaches us music every Monday morning. We sing, play instruments and move to music, demonstrating our understanding of musical concepts. We organised our ideas into simple compositions and discussed musical notation to represent music.



In writing, we have been focusing on writing descriptive sentences using adjectives and figurative language techniques such as

similes. We constructed posters about a chosen character from a book of interest, and described their appearance and personality. We learnt about how to visually represent information on a poster, which included page borders, bold headings, large and neat writing, as well as how to divide the page up into segments to make sure that all the information fit. Well done to everybody who put an enormous amount of effort into making sure their character posters really stood out on our classroom walls.



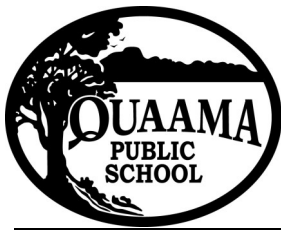
Congratulations to the following award winners for Week 4:

Lexi – Confident and Creative Student - Great effort with her character poster.

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Trey – Successful Learner - Great persistence with his learning.

Lily – Active and Informed Citizen – Participating happily in all classroom activities.

Award winners for Week 5 are;

Jay– Active and Informed Citizen – Participating in all classroom activities.

Velvet – Confident and Creative Student - Demonstrating initiative and responsibility with learning.

Zeke – Successful Learner - Completing tasks independently with great focus.

Regards

Ms Harding

Community News

BUSHFIRE TRAUMA & CHILDREN

If your child becomes defiant, starts lying, acts aggressive, refuses to sleep, or constantly pushes their limits, do not punish them but instead co-regulate to soothe their nervous system. Let them feel safe. Project calmness, security, love and connection to help them through.

Neurochild

CANTEEN NEWS

Canteen helpers for Monday 2nd March

Morning shift 9:30 until after lunch is

Lori & Olivia

Canteen helpers for Monday 9th March

Morning shift 9:30 until after lunch is

Lori & Rebekah Norman



No baking roster for this Term.

BUSHFIRE TRAUMA & CHILDREN

Make fun a priority. Laughter and familiar games will make everyone in the family feel better, and will remind your child that safety and togetherness are always right here in your family.

Neurochild

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