

QUAAMA PUBLIC SCHOOL

Small School with a Big Heart — every student, every day

Newsletter: TERM 1, WEEK 7 - 12th March, 2020

CALENDAR

MAR

- 13 Swimming for Sport (Yrs 2-6)
- 18 P&C meeting (5:00pm)
- 20 Anti-bullying Day
- LAST Swimming for Sport (Yrs 2-6)
- 23 Harmony Day (buddy session)
- Bookclub LOOP orders due
- 25 Bournda Visit
- 27 Parliament (2:25pm)

APR

- 2 SCHOOL PHOTOS
- 3 Assembly (2:25pm)
- 9 Special Staff Development Day
(No student attendance)
- 10 GOOD FRIDAY
- 27 Term 2 Staff Development Day
- 28 Students return Term 2
- ANZAC remembrance assembly

Principal's Message

Hello,

What an exciting few weeks with more special visitors coming by to lift the spirits of the students and more lovely donations. Our library continues to receive wonderful book donations from near and afar. We are a lucky school community to continue to receive so much ongoing support. We are currently liaising with a few generous organisations who want to donate a set of school football jerseys and a basketball hoop.



GWS Giants visit

Award Winners — Term 1



Congratulations to Week 7 award recipients.

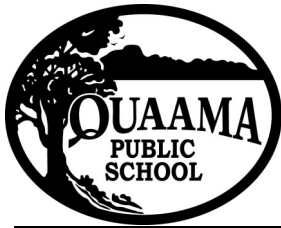


Parramatta Eels signing autographs.

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However the most exciting event was the Quaama Mixed AFL team winning 4 games at the Paul Kelly cup in Bega last week. The team of boys and girls now go through to the next round in Moruya to take on teams from up and down the Sapphire Coast. The highlight of this day was the great sportsmanship demonstrated by all students during the games.

Thank you to the parents who were able to support this event by transporting students to and from Bega.



In the classroom we are continuing to revise the school expectations to ensure all students know and understand what is expected of them each day. Students are being taught and encouraged to demonstrate more respect by reflecting on whether their words and actions are helping, or making a situation worse. This is a very high priority for the school at the moment to ensure all students and teachers are respected, feel safe and develop strong connections to the school.

Can I please encourage you to complete the 'Parent Survey' that has been distributed via the newsletter and SchoolStream. The information and feedback you provide the school with help with the future planning and directions of the school.

<https://forms.gle/ucCjvD1PoCAZVVVr9>



All the best for the next two weeks.

Daniel Roe

2/3/4 Classroom News

As part of our PDHPE program, we have been focusing on identifying our moods and our feelings each and every morning. During fruit break at 9:30am, we discuss how we are feeling that day, and rank it using a feelings thermometer. Our feelings can range from "happy and relaxed", to "okay," to "this is hard but I am in control" to "I am ready to explode." We respect each others responses, and ask "how can we help?" if needed. We are learning to demonstrate an understanding of strategies that promote a sense of personal well being, build resilience and learn what is required in respectful relationships. We have been writing about what makes us happy at school, and thinking about acts of kindness we can do to help others also feel happy.

Feelings Thermometer



Ms Harding



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K/1 Classroom News

Hello from our busy classroom, where we have been busy with lots of special days and activities.

What a taste experience we had on the Big Vegie Crunch morning! Jan brought in a selection of delicious raw vegetables for us to try.

We were all very adventurous and tried things like raw mushrooms! Our three favourite vegetables, in order of preference, were carrots, corn and then broccoli.



We have great fun with Deb, singing and playing instruments in Monday's music lessons!



Special congratulations to our latest award winners! Our three children to receive special awards for week 6 were:

Braedyn – Successful Learner (for working well independently or in a team),

Zalia – Confident and Creative Student (for being positive and being a good friend), and

Kyra – Active and Informed Citizen (for her active involvement in Clean Up Australia).

Our three children to receive special awards for week 7 were:

Maddison – Successful Learner (for completing tasks and asking for help when needed),

Eve – Confident and Creative Student (for being positive and being a good friend), and

Dylan – Active and Informed Citizen (for participating happily in all school activities).

Congratulations also to our fantastic readers for the last two weeks. Children who received awards for their fabulous efforts included Samuel for 10, Eve for 20, Mikaelah for 40, Brookelynn, Braedyn and Zalia for 50, and Maddison for 70 terrific home readers. Keep up the marvellous efforts, everyone!

We are looking forward to another great week, full of fun and great learning! Remember, if you have any problems or queries, please see us.

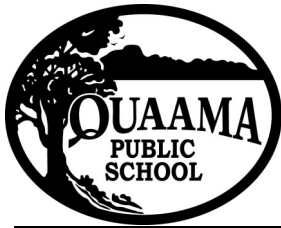
Kind regards,

From Mrs Hobbis, kinder and Year 1

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4/5/6 Classroom News

In the 456 classroom we have been working hard at understanding numbers, with students ordering and grouping numbers together and explaining what their value is. We have also been working on our Ethics topic, learning how to use 'I statements' to solve disputes, how to communicate clearly and what it means to be a fan of something or somebody. This week the students have been practising writing an exciting and interesting start to a story. The results have been quite impressive with some examples that the students have chosen being included in this newsletter.

Sizzling Story Starts by 456

She bit her nails as soon as her mum came in. She would get busted. But for what?

Imogen

Fluffers stared at the open pantry, his greenish-gold eyes glowing like flashlights in a dark cave. It was midnight, and he was starving.

Evelyn

Bang! Bang! I heard.

I said to myself, 'What was that? It's probably nothing.'

I started to doze off. I heard another bang. But this time it was even louder. All of a sudden there was phones ringing, cameras clicking, people yelling... I went downstairs. There were millions of people outside my door! I was angry and surprised.

Zara

'Crash!', that was the sound of Max breaking down a wall. He was practising his magic. He heard the sound of echoing footsteps. He spun around to see his father's frowning face.

Billie

Our sport for Term 1 is street hockey, with this now becoming the preferred game of many at lunch and recess times. The skill level has greatly increased with practise and all students have participated positively. About half the class performed very well in the Mixed AFL team competition last week and have progressed to the next round at Moruya.



Winning team at the Paul Kelly Cup



Harry Beere has qualified as a zone representative to play AFL for the Sapphire Coast. All students in Years 2-6 have been heading to the Cobargo Pool on Fridays for Swimming with significant progress being made in how many students can now confidently move themselves through the water. A special thanks should go to Jenny and Di who have volunteered their time and expertise to each run a group which enables us to have more specialised and specific instruction.

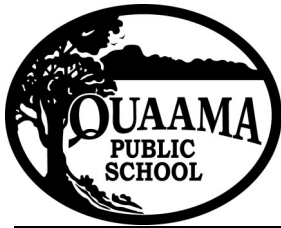
Our Parliament met last week and passed a motion to put new lines under the COLA areas and discussed and narrowly defeated, a motion for the 234 class to run a fair next term. The Senate has approved the line painting and are in the process of providing nets for either end of the main COLA as requested last term. It is great to see the students taking responsibility and making decisions for the school. A number of students, under the leadership of our newly appointed Minister for Environment, Jack Garner have been actively applying mulch to the garden beds at every available opportunity. Thanks to Ken for his support and assistance with this.

Matthew Farran – 456 Teacher

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Library News

Book club Issue No. 2 catalogues were given out to interested students.

Orders can be placed via the **LOOP** online ordering and payment system on the Scholastic Australia website and the school will process online and have them delivered to the school.

All orders earn free teaching resources and books for our Library.

Please ensure orders are in by the due date or you may have to pay for the cost of postage for your order.

Please have a look at home for overdue books. Notices were sent home today.

Community News

BUSHFIRE TRAUMA & CHILDREN

Stay watchful. Traumatic events do not have to be experienced first-hand nor have immediate effects; they can include hearing of events, and can involve delayed reactions. Some children seem to cope well at first, but can experience reactions to the stress days, weeks or even months later.

Neurochild

CANTEEN NEWS

Canteen helpers for Monday 16th March

Morning shift 9:30 until after lunch is

Lori & Mary-Anne

Canteen helpers for Monday 23rd March

Morning shift 9:30 until after lunch is

Olivia & Jess



No baking roster for this Term.

BUSHFIRE TRAUMA & CHILDREN

Give your child extra attention, particularly at bedtime and at other times of separation, if this is an issue for them. Recognise that changes in behaviour, such as tantrums or bedwetting, may be the way your child reacts to distressing or frightening events.

Neurochild

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